



QINGDAO AMERASIA
INTERNATIONAL SCHOOL
青岛美亚国际学校

Inspiring a lifelong love of learning



AMERICAN MONTESSORI SOCIETY
education that transforms lives
Accredited Member School



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



WE ARE AN
ACCREDITED
SCHOOL



WHO WE ARE

MONTESSORI + IB WORLD SCHOOL

Qingdao Amerasia International School (QAIS) serves students from 18 months to 18 years old through a holistic, child-centered, inquiry-based approach. With students and staff from more than 30 different countries, students are engaged in a dynamic, culturally-rich environment that fosters global citizenship and international mindedness. The School is accredited by The American Montessori Society (AMS) for its Toddler and Early Childhood Programmes. QAIS is also an authorized IB Continuum School offering

the Primary Years Programme (PYP) for students in Early Childhood through Grade 5, the Middle Years Programme (MYP) for students in Grades 6-10, and the Diploma Programme for students in Grades 11-12. The School runs a blended Montessori/PYP Programme for students in Early Childhood through Lower Elementary. QAIS has also earned full-school accreditation by the Middle States Association (MSA) and the Council of International Schools (CIS), the "gold-standard" in international education. The School is also a proud member of the Association of China and Mongolia International Schools (ACAMIS).



OUR MISSION

QAIS aims to inspire a lifelong love of learning through a holistic, child-centered, inquiry-based approach. By embracing each student's diverse needs, learning styles, and strengths, we strive to develop courageous global citizens who help to create a more peaceful world through community action, intercultural understanding, and respect for all life.

OUR VISION

To cultivate an inclusive and vibrant community that promotes knowledge, creativity, independent thinking and mutual respect in a nurturing and safe environment.

OUR CORE VALUES

Academic Excellence: We embrace academic excellence, guiding our children's innate curiosity and encouraging joy in learning.

Independence and Imagination: We foster independent thinking and spark imagination, inspiring our children to become the leaders of tomorrow.

Peace and Respect: We instill respect for self, respect for one another, and respect for our planet, enhancing prospects for peace.

OUR MASCOT

THE RISING PHOENIX

The Phoenix rises from the cloud of darkness, and from the sacred ashes of a life and a reality left behind or destroyed. The Phoenix symbolizes the sun, wisdom, rebirth, regeneration, renewed vitality and health, and the triumph over all of life's challenges and difficulties. In Chinese culture, the Phoenix represents goodness, duty, propriety, kindness, and reliability. The Phoenix represents our aspirations to become the best possible versions of ourselves through the constant refinement of our values and continual expansion of our consciousness. Therefore, it is with great pride that we declare the Rising Phoenix as our school mascot and spiritual symbol to guide our ascension and growth as a community.



Life
Time
Magic
Purity
Clarity
Rebirth
Healing
Renewal
Longevity
Creativity
Protection
Immortality
Resurrection
Reemergence
Transformation





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



International Baccalaureate
Baccalauréat International
Bachillerato Internacional

QAIS ACTION 2020-2030



QAIS ACTION 2020-2030 asserts our commitment to incorporating the United Nations' Sustainable Development Goals (SDGs) into our curriculum over the course of the next decade. Students will "think global and act local," while developing their skills as inquirers, researchers, presenters, and internationally minded scholars and leaders who take meaningful action to achieve a better and more sustainable future for all.



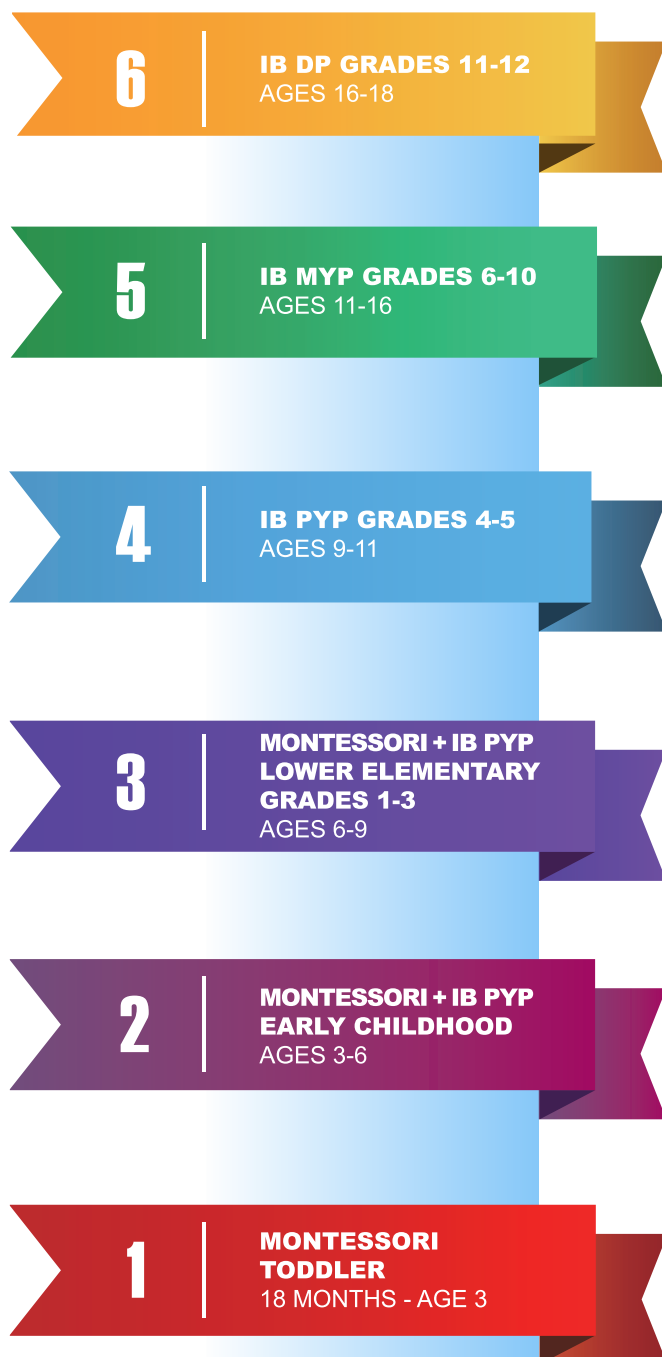
WHERE WE ARE IN PLACE & TIME

SCHOOL AUTHORIZATION & ACCREDITATION HISTORY



HOW WE ORGANIZE OURSELVES

INSPIRING A **LIFELONG LOVE OF LEARNING**
FROM 18 MONTHS TO 18 YEARS



MONTESSORI TODDLER

The Toddler Classroom is a rich, educational environment filled with hands-on, sensorial activities in language, pre-math, and cultural studies that support the critical first plane of development. Dr. Maria Montessori discovered that children all over the world when given the choice, were drawn to real, purposeful activities, which form part of the Practical Life Curriculum including Gross Motor Activity, Fine Motor Activity, Grace & Courtesy, Care of the Environment, and Care of Self. Students enjoy freedom within limits to explore various interests in a multi-aged, prepared environment.



“

The greatest gifts we can give our children are the roots of responsibility and wings of independence.

-Maria Montessori

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MONTESSORI & IB PYP EARLY CHILDHOOD



Dr. Maria Montessori believed that children absorb knowledge effortlessly and have a natural and intense desire to learn about the world, particularly before age 6. By providing a stimulating, concrete, hands-on curriculum, children's senses are awakened to the wonders of the world while developing a foundational understanding of abstract concepts in five curricular areas: Language Arts (English and Chinese), Mathematics, Practical Life, Sensorial, and Cultural Studies (Botany, Zoology, Geography, Art, and Music). The exploratory journey through this rich, profound curriculum is framed by four transdisciplinary IB PYP Units of Inquiry (UOIs): *Who We Are*, *How We Express Ourselves*, *How the World Works*, and *How We Organize Ourselves*. This unique and intellectually stimulating integrated curriculum develops individuals who are self-directed, confident, and creative, with a positive self-image and academic skills that prepare them for the rest of their lives.





Ages 3 - 6

INDEPENDENCE
CONCENTRATION
LOVE OF LEARNING

“

The satisfaction they find in their work has given them a grace and ease like that which comes from music.

-Maria Montessori ”

IB PRIMARY YEARS PROGRAMME

The PYP framework focuses on students' academic, social, and emotional well-being, while nurturing the development of international mindedness through the IB Learner Profile. Informed by research into how students learn, how educators teach, and the principles and practices of effective assessment, the programme places powerful emphasis on inquiry-based learning, while incorporating local and global issues into the curriculum, asking students to look at six related, transdisciplinary themes and to consider the links between them. The themes include: *Who We Are*, *How We Express Ourselves*, *Where We Are in Place and Time*, *How the World Works*, *How We Organize Ourselves*, and *Sharing the Planet*.



“Peace is what every human being is craving for and it can be brought about by humanity through the child.

-Maria Montessori”



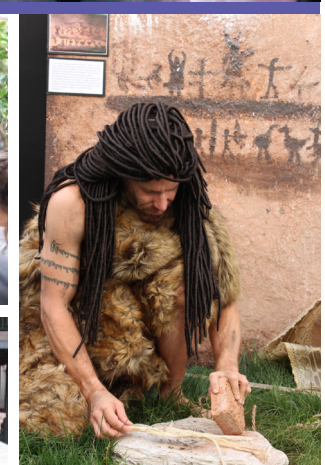
MONTESSORI + IB PYP LOWER ELEMENTARY GRADES



DES 1-3

Ages 6 - 9

Classes in Lower Elementary (Grades 1 through 3) implement an approach to learning and teaching that is drawn from the dynamic integration of the International Baccalaureate (IB) Primary Years Programme (PYP) and the Montessori curriculum and philosophy.



MONTESSORI'S COSMIC CURRICULUM takes students on a captivating, profound, and deeply enriching learning journey experienced through "The Five Great Stories":

- The Story of the Universe
- The Coming of Life
- The Arrival of Humans
- The History of Writing
- The History of Numbers

Students engage in the exploration of these great stories through music, art, drama, dance and student-led individual and group presentations.



IB PRIMARY YEARS PROGRAMME – GRADES 4 – 5

Ages 9 – 11

Students in Upper Elementary (Grades 4-5) engage fully in the IB PYP, which nurtures and develops young scholars into competent, caring, active agents of change, both at school and beyond. Through its inquiry-led, transdisciplinary framework, the Upper Elementary

curriculum challenges students to think for themselves, develop strong personal values, and take responsibility for their learning while investigating local and global issues and seeking opportunities for service, action, and problem-solving in real-world contexts.



PYP GRADE 5 EXHIBITION

The PYP Exhibition is a transformative, culminating experience for Grade 5 students, as they take full control of their final unit celebration by exploring a global issue of personal significance, while engaging in an enlightening, creative research project in small groups, guided by a teacher mentor. The PYP Exhibition experience increases student awareness, self-motivation, confidence, and presentation skills, while educating the school community on how we can live more sustainable lives here on planet Earth.



IB MIDDLE YEARS PROGRAMME GRADES 6-10



Ages 11 - 16

The MYP develops critical, reflective thinking, inquiry, and innovation through the following courses: Language and Literature (English, Chinese, Korean), Language Acquisition (English and Chinese), Individuals and Societies, Experimental Sciences, Mathematics, Arts (Music, Visual Arts, Drama, Film), Design Technology, and Physical Education. The MYP utilizes global contexts to connect what is learned in the classroom to students' lives and experiences.



MYP PERSONAL PROJECT

Through the Middle Years Programme Personal Project, students in MYP5 experience the responsibility of completing a significant piece of work over an extended period of time. The Personal Project enables students to engage in practical explorations through a cycle of inquiry, action, and reflection on both their learning and the outcomes of their work—key skills that prepare them for success in further study, the workplace, and the community.



“ The chief symptom of adolescence is a state of expectation, a tendency towards creative work, and a need for the strengthening of self-confidence. ”

-Maria Montessori
from *Childhood to Adolescence*

IB DIPLOMA PROGRAMME GRADES 11-12

As our eldest students prepare to spread their wings and fly into the world after graduation, the IB DP Programme provides rigorous preparation for college life and beyond, allowing them to take their place as internationally minded global citizens. An IB Diploma is the most widely recognized qualification for students entering university anywhere in the world.

QAIS students have gained entrance to the world's leading universities. Drawing on the strength of a diverse international community, DP at Qingdao Amerasia International School provides knowledge, skills, and understanding that empower our students to become global leaders and peacemakers.



SUBJECTS:

Students choose 3 Higher Level and 3 Standard Level classes from among 6 subject groups in addition to the DP Programme Core: The Extended Essay, Theory of Knowledge, and CAS (Creativity, Activity, Service).

Studies in Language and Literature

Language Acquisition

Individuals and Societies

Experimental Sciences

Mathematics

The Arts

UNIVERSITY / COLLEGE ACCEPTANCES

United States

- Pratt Institute
- Wake Forest University
- Ohio State University
- University of Pittsburgh
- Parsons, The New School (NYC)
- Brigham Young University
- Michigan State University
- Miami University of Oxford Ohio
- University of Utah
- Illinois Institute of Technology
- University of Rhode Island
- Utah State University
- California College of the Arts
- Milwaukee School of Engineering
- State University of NY at Albany
- Lewis & Clark College
- Brigham Young University Hawaii
- Reed College
- College of Wooster
- Center College
- School of Visual Arts (NYC)
- Savannah College of Arts & Design
- University of Utah

Netherlands

- University of Amsterdam
- University of Groningen
- University of Leiden

United Kingdom

- The University of Edinburgh
- University of Bristol
- University of Bath
- Birmingham University
- University of Leeds
- University of Dundee
- Falmouth University
- London Metropolitan
- University of Manchester
- Queen Mary's London

Malaysia

- Sunway College

Italy

- Luiss University

India

- Hindustan Institute

South Korea

- Seoul National University
- Korea University
- Yonsei University
- Ewha Women's University
- Sookmyung Women's University
- George Mason University

China: Mainland

- Beijing Film Academy
- Beijing Institute of Technology

China: Hong Kong

- Chinese University of HK
- Savannah College (SCAD)

A photograph of three students in a chemistry laboratory. In the foreground, a female student with long brown hair and glasses, wearing a white lab coat, is focused on pouring liquid from a green-tipped volumetric flask into a blue beaker. Behind her, a male student with short black hair and safety goggles also wears a white lab coat and watches the process. To the right, another male student with short black hair and glasses, wearing a white lab coat, looks on. The background shows a laboratory setting with a window and various equipment.

Ages 16 - 18

“

The child is both a hope and a promise for mankind. ”

-Maria Montessori

ENGAGE / INSPIRE / EMPOWER

HOW WE EXPRESS OURSELVES





ARTS

The ARTS are a way of life at QAIS with the most comprehensive arts program in Shandong Province. Expert staff guide students to find ways of expressing themselves through music, visual arts, drama, and film, while producing near Broadway-quality musicals each year for the entire Qingdao community to enjoy.

MUSIC

Students from Early Childhood to Grade 12 use the lens of music to explore big ideas and gain insights into themselves and the world around them, enhancing learner well-being. Ensembles include Concert Band, String Orchestra, and Mixed Choir: Sopranos, Altos, & Baritones. There are many opportunities for students to perform throughout the year. DP Music (theory, composition, performance) prepares students for a college major or career in music.

VISUAL ARTS

Students from Early Childhood to Grade 12 work in a range of 2D, 3D, and digital mediums to explore skills and techniques across a wide range of contexts, including IB Units of Inquiry, interdisciplinary collaborative tasks, and student-designed projects. Many students extend learning beyond the classroom to work in stage design, photography, and student-led art clubs after school.

DRAMA

Students from Early Childhood to Grade 12 become aware of their own personal and cultural perspectives, developing appreciation of the diversity of theatre practices, processes, and modes of presentation. Drama courses connect with IB Units of Inquiry, enabling students to engage with different forms of theatre across time, place, and culture while promoting international mindedness.

FILM

Secondary film courses aim to develop students as proficient interpreters and makers of film texts. Students examine film concepts, theories, practices, and ideas from multiple perspectives, challenging their own viewpoint and biases in order to understand and value those of others, while developing critical abilities and appreciation of artistic, cultural, historical, and global perspectives in film.



藝術力量
THE POWER
OF ARTS



SPORTS & ATHLETICS



SPORTS & ATHLETICS

QAIS promotes healthy lifestyles by offering students a wide range of athletic activities that nurture great sportsmanship and confidence on and off the field, while empowering students to challenge themselves.

QAIS participates in the Qingdao International Sports Network (QISN) which allows students to compete in volleyball, basketball, football, table tennis, and badminton with eight other international schools in and around Qingdao.

AFTER SCHOOL ACTIVITIES

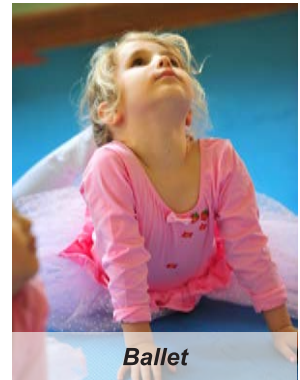
QAIS runs a robust extra-curricular program, offering after school activities to Grades K-12 twice per week after school in the Fall and in the Spring. Students can choose among a wide variety of classes and clubs in athletics, arts, robotics, service, personal hobbies and well-being.



Frisbee



Calligraphy



Ballet



Fencing



Taekwondo



Skiing



Football



Handicraft arts



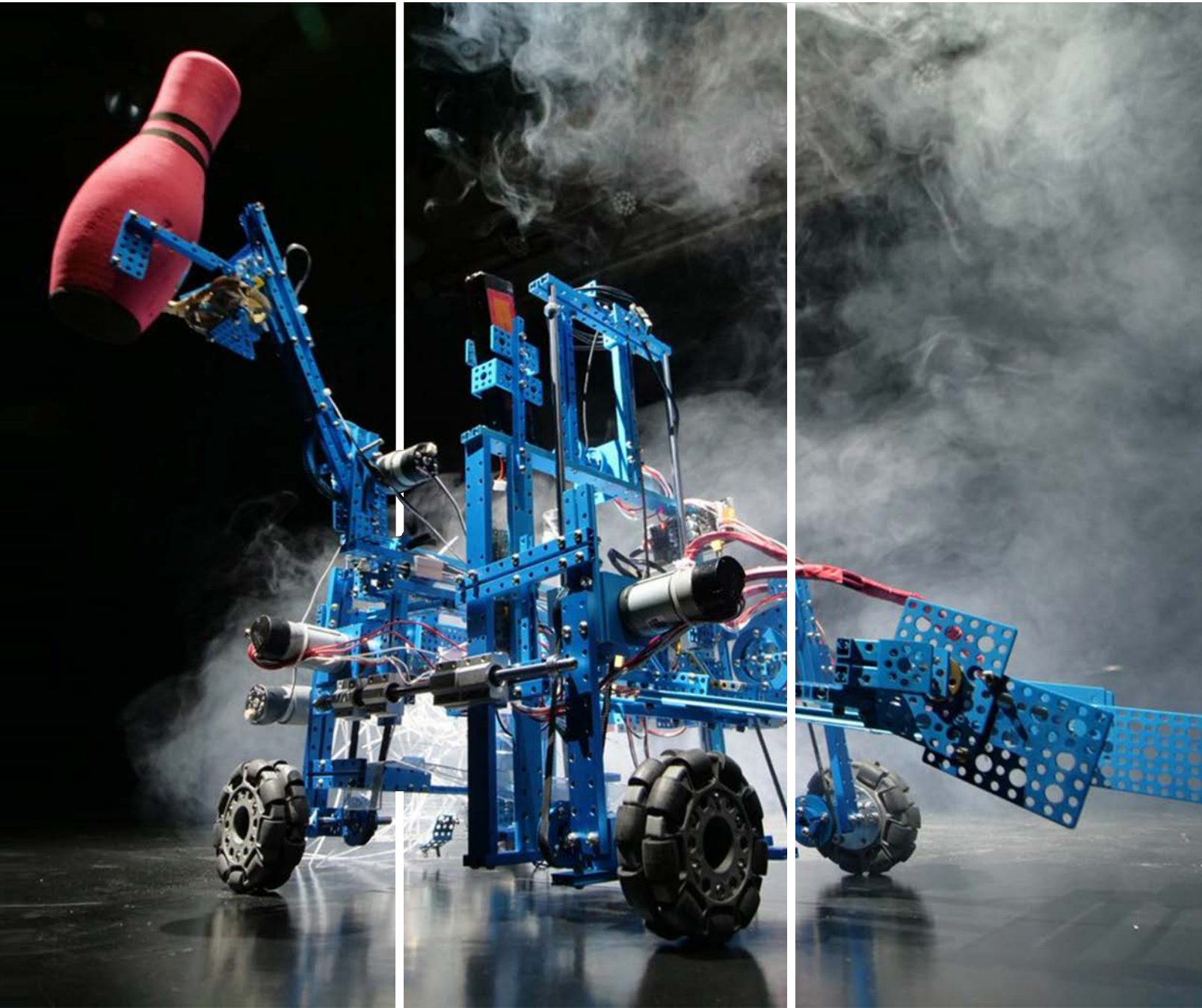
Origami

ROBOTICS

QAIS offers a world-class Robotics program. The innovative environment encourages students to take risks and develop problem-solving skills, while promoting teamwork and leadership. The QAIS Robotics teams are ranked among China's best, after having placed in several Make-X Championships since 2017. In 2018, QAIS won the Industrial Design Award at the RCC International Robotics Open and was a finalist at the First Robotics Competition in Shanghai. In 2019, QAIS was the overall champion at the Make-X Premier Qingdao Regional Invitational Championship while placing second at the Make-X World Robot Conference in Beijing. These talented and dedicated students use their robotics skills, passion, and creativity to contribute to the development of our increasingly automated future world.

STEAM

STEAM is an educational approach to learning that combines Science, Technology, Engineering, the Arts and Mathematics to guide learning and innovation through inquiry, dialogue, and critical thinking. Students in Grades 1-12 enjoy STEAM or Design Technology classes, allowing them to explore the possibilities and constraints associated with systems. Students redefine and manage innovation through prototyping, experimentation, and adaptation. Scratch coding, voice recognition software, Mbot, Lan Network Communication, basic circuit knowledge, and robotics all form part of the STEAM/Design curriculum.





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*Free the child's potential,
and you will transform
him into the world.*

-Maria Montessori

”

SHARING THE PLANET



MMUN

Montessori Model United Nations is a unique experience which combines the UN's approach to global problem-solving with the pedagogical insights of Dr. Maria Montessori. Students become deeply engaged in critical and contemporary world issues by assuming the role of ambassador or reporter. The conferences are designed to meet the needs of each student at his or her current stage of development. By working to solve real-world issues in a developmentally-appropriate setting, students become active members of the world they will inherit as adults. QAIS attends annual MMUN conferences in Rome, Italy and/or New York City where students get to broaden their minds within the global community as active citizens who shape a better future.

INTERNATIONAL MINDEDNESS

QAIS values International Mindedness by developing Multilingualism, Intercultural Understanding, and Global Engagement through all ten attributes of the IB Learner Profile. QAIS students are nurtured to become *Knowledgeable, Reflective, Courageous, Caring, Principled, Balanced and Open-Minded Thinkers, Inquirers, and Communicators* in all that they do.



Creativity, Activity, Service (CAS), together with Theory of Knowledge (TOK) and the Extended Essay (EE), forms part of the IB Diploma Programme "Core," and involves students in a range of activities alongside their academic studies. CAS provides opportunities for self-determination, perseverance, problem-solving, decision-making, and collaboration with others, fostering a sense of accomplishment and enjoyment from their work.



CAS = CREATIVITY, ACTIVITY & SERVICE

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Education is a natural process carried out by the child and is not acquired by listening to words but by experiences in the environment.

-Maria Montessori

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INTERNATIONAL SCHOOLS THEATRE ASSOCIATION

QAIS is a proud member of ISTA—a passionate, culturally diverse, collaborative, celebratory, playful, friendly, and collegial community of young people, teachers, and artists. QAIS students travel to various



ISTA festivals throughout the world to engage with peers while confronting global issues and themes through artistic and dramatic activities designed to inspire, leave lasting memories, and transform the lives of everyone who takes part.



Q A I S



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