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| Contextualize your work |
| Exploration: |
| Curiosity-driven questions: |
| Define the problem: |
| What do I already know? |
| Map your inquiry: |
| Stage | Your ideas |
| Investigate the known | *What information do you need?**Where can you find it?**What method will you use?**What tools do you need?* |
| Articulate an expectation—Develop an expectation for your study. | *These might be hypotheses.* |
| Carry out your research. |
| Stage | Your ideas | Evidence in your work |
| Findings: Analyze and reflect on your findings: | *Where did I find them?Why do I think they were effective sources?**Why is the data/information relevant? Is it enough?* |  |
| What perspectives are you gaining? | *Communicate with others. Look at connections with other subject areas?* |  |
| How has what you knew been enriched? What is your understanding like?  |  |  |
| Reflection prior to action | *Have all questions been answered?Have new questions emerged?**Do I have enough evidence to support my new understanding?* |  |
| What learning/finding will I communicate? | *How will I organize it and present it?What images, figures will I use? Why?* |  |
| Take action- produce your work. |
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